

Marjory Stoneman Douglas Elementary

Incoming 4th Grade Summer 2021 Reading Project

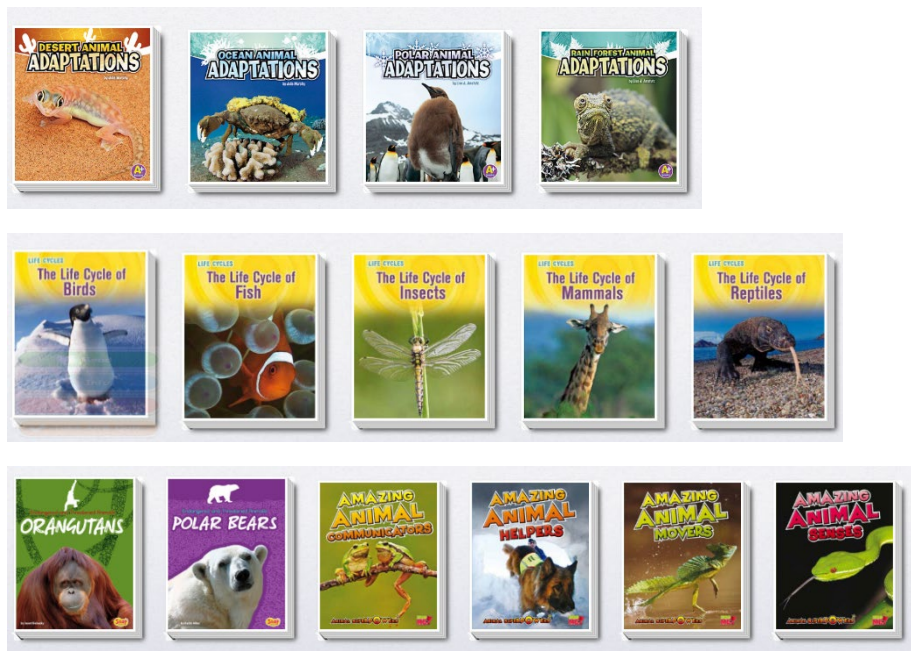
Although this year has been challenging, we have managed to keep our students engaged and learning through remote learning. Let's challenge ourselves to keep them reading and fostering a love of learning. MDCPS has created the **eLearning Toolbox Online in the student's Portal**. **Be sure to have your son/daughter log onto their portal to access these resources.** Apps such as myOn, Audible Stories, and Tumblebooks can be accessed directly at <http://read.dadeschools.net/>.

In addition to reading for pleasure, **incoming 4th grade students will be required to complete 2 Reading assignments which are listed below:**

ASSIGNMENT #1. Students will log into their portals and select *myOn by Renaissance app* in their apps/services site. This application will keep a record of the time spent reading, the books completed, and the quizzes completed by each student. There is a series called ***Field Trip Mysteries***. **Select ONE of the titles to read for your first required assignment.** Below are examples of some titles.



ASSIGNMENT #2: There are many books on *myOn* that deal with animal adaptations, life cycles, characteristics, and habitats. **Select ONE book that is at least a third grade reading level for your second required assignment.** Below are some examples.



- **After reading your two books, choose TWO (2) activities below. ONE ACTIVITY for EACH of the books you read.**
 - Use Office 365 apps from your portal to write a character diary. Write at least five journal entries as if you were the main character in the story. Write down events that happen and reflect on how they affected the character and why. Each entry should be at least 50 words or more.
 - Use Texting Story or i-Fake text to create a dialogue with a character regarding a specific event in the story. Include at least 10 comments back and forth from 2 different characters on the message that details the event and each character’s perspective on what happened. It should serve as a summary for the event and should clearly explain what happened. <https://ifaketextmessage.com/>
 - Draw a map of the book’s setting and explain how it contributes to the meaning, mood, tone, and beauty of the text. The explanation should be at least 50 words in length.
 - Use i-Movie or another video platform to create a book trailer advertising your book so someone else will want to read it
 - Create a PowerPoint “pitch” to a producer explaining why the story or the concept would or would not make a great movie.
 - Create a collage with words and pictures around central idea, theme or characters in the book.
 - Use Google Forms or Office 365 Forms to create a quiz for the book you read. Include at least 10 questions for your quiz with multiple choices for your answers. Include also an answer key for your quiz.
 - Create a timeline using drawings, magazine cutouts, pictures and labels to show the main events, and how these events contribute to the meaning of the text. Include at least 5 main events with captions for each event.

Both projects will be collected during the first week of school by your 4th grade teachers, and you will receive a grade on these assignments. So, be creative, informative, bold, and dynamic in your presentations! We can’t wait to see what you put together for your Summer Reading Projects.

Have a great summer!