

**TITLE I SCHOOL-PARENT COMPACT** 2020-2021 **SCHOOL YEAR**

The school and parents working cooperatively to provide for the successful education of \_\_\_\_\_ agree that:

*Child's Name*

| <p><u>Marjory Stoneman Douglas Elementary</u> <b>SCHOOL WILL:</b></p>   | <p align="center"><b>THE PARENTS/GUARDIANS WILL:</b></p>  |
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| <ul style="list-style-type: none"> <li>• Conduct a Title I Annual Parent Meeting to inform parents and families of students in the Title I Program of their right to be involved.</li> <li>• Offer meetings at flexible times, provide accessibility, accommodations and translation services to parents, as requested.</li> <li>• Actively involve parents in planning, reviewing, and improving the Title I Program and the School-level Parent and Family Engagement Plan (PFEP).</li> <li>• <b>Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:</b><br/>Provide Highly Qualified teachers who are knowledgeable regarding the educational, social, and emotional needs of all students, including students with special needs. Parents will be kept informed through a variety of modes of communication.</li> <li>• <b>Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's student achievement (Grades K-5 only).</b> Specifically, those conferences will be held:<br/>Conferences will take place as requested by parents and/or teachers, and will be scheduled in such a manner as to optimize opportunities for meaningful communications and collaboration in support of the individual child's achievement.</li> <li>• <b>Provide parents with frequent reports on their children's progress.</b> Specifically, the school will provide reports as follows [Date(s) and time(s)]:<br/>Interim Progress Report: 9/25/2020, 12/4/2020, 2/19/2021, 5/7/2021<br/>Report Cards: 11/6/2020, 2/5/2021, 4/16/2021, 6/25/2021</li> <li>• <b>Provide parents reasonable access to staff.</b><br/>Specifically, staff will be available for consultation with parents as follows:<br/>Staff will be available for consultation with parents at mutually convenient and agreeable times for all parties involved, as appropriate.</li> <li>• <b>Provide parents opportunities to volunteer, participate and observe their child's classroom activities, as follows:</b><br/>Parties registered and having met clearance requirements on the Volunteer Portal will be afforded opportunities to participate in their child's class or school activities.</li> </ul> | <p><i>Describe the ways in which parents and families of students at</i><br/><u>Marjory Stoneman Douglas Elementary</u> <i>will support their children's learning, such as:</i></p> <ul style="list-style-type: none"> <li>• Monitoring the child's attendance at school, home learning, and television viewing.</li> <li>• Becoming involved in developing, implementing, evaluating, and revising the school's PFEP.</li> <li>• Promoting positive use of the child's extracurricular time.</li> <li>• Sharing the responsibility with the school for the child's improved academic achievement.</li> <li>• Communicating with the child's teachers about his/her educational progress and needs.</li> <li>• Participating, as appropriate, in decisions relating to the child's education.</li> <li>• Staying informed about the child's education by reading and responding to all notices from the school or the school district.</li> <li>• Volunteering at the school.</li> <li>• Serving on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc.</li> <li>• Providing the school with up-to-date contact and transportation information.</li> </ul> |

**NOTE: Provisions in bold lettering require additional information.**

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement.