

Title I Annual Parent Meeting

**Overview of the Title I Schoolwide
Program at**

**Marjory Stoneman Douglas Elementary
September 11, 2019**

5:30

**Main Campus Cafeteria
Moraima Almeida-Perez, Principal**



Agenda

1. Welcome and Introductions
2. All About Title I
3. Title I Schoolwide Funds
4. Title I District-level Parent and Family Engagement Plan (PFEP)
5. Title I School-level PFEP
6. School Improvement Process (SIP)
7. School Achievement and Performance Data
8. Title I School-Parent Compact
9. Parents, Families, and Schools Working Together
10. Parent's Right to Know
11. Curriculum, Instruction & Assessment
12. Coordination with Other Federal Programs
13. Consultation and Compliant Procedures
14. School-level Parent and Family Engagement Survey
15. Availability of the Title I District and School-level PFEP, SIP and School-Parent Compact
16. School Contact Information

Purpose of Meeting

Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss the Title I Schoolwide program and requirements. Marjory Stoneman Douglas Elementary is a Title I School.

The Every Student Succeeds Act (ESSA)

Title I Parent and Family Engagement Requirements

- The School District and all Title I schools must allocate at least one percent (1%) of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The School District and all Title I schools must develop with, and distribute to, parents and family members, a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

Title I Funds

A portion of Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources.

- Schoolwide Funds

Amount of funds available for this year: \$ 218,375.63

- Title I Parent and Family Engagement Funds

- Amount of funds available for this year: \$ 69,274.48

Title I District-level PFEP

- The District-level PFEP is a blueprint of how the District and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The District-level PFEP describes how the District will:
 - Provide meetings at flexible times to maximize participation
 - conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy towards improving the academic quality of all schools served under Title I, Part A.

Our Title I School-level PFEP (Contd.)

Assists parents in understanding:

- * academic content standards, assessments, and how to monitor and improve the achievement of their children;
- * Provide parents with frequent reports on their child's progress (Interim Progress Reports and Report Cards);
- * Reading and Mathematics strategies for parents to use at home provided by the Community Involvement Specialist (CIS/CLS);
- * Provides materials and training to assist parents of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's achievement;
- * FDLRS Parent Workshop, The Parent Academy Parent Workshop, EESAC meetings, Open House, Parent Resource Room



Our Title I School-level PFEP (Contd.)

- Convene an annual meeting to inform parents of Title I students regarding Title I requirements and their rights to be involved in the Title I program;
- Offer meetings at flexible times to maximize participation;
- Provides parents of Title I students with timely information about Title I programs via flyers, School Messenger App, communication, school/parent calendar, school marquee, letters, and social media accounts (website, Twitter and Facebook)

Our School Improvement Plan (SIP)

- **Our School's Mission Statement**

Our mission at Marjory Stoneman Douglas Elementary is to bilingually foster student achievement with respect for historical, cultural, and individual diversities with an emphasis on the preservation of our environment and appreciation for the arts.

- **Our School's Goal for 2019-2020**

If we successfully implement our school improvement process, then student achievement will accelerate as higher goals and set and attained.

ELA: From 63 to 66

Math: From 76 to 82

Science: From 52 to 72

Our School Achievement Data

The results of the 2019 FSA demonstrate that 66% of the students achieved level 3 or higher in the ELA. The results of the 2019 FSA demonstrate that 87% of the students achieved level 3 or higher in Mathematics.

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.

School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.
- At the elementary grades (K- 5 only), the compact should be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

School and Parent Collaboration


- Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times
- The Parent Academy Workshops. Topics: Bilingualism 09/27/2019 9:00 am at PLC;
- Families Building Better Readers 11/6/2019 9:00 am at Main Campus,
- Elementary Math 01/15/20 1:00 pm at Main Campus
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council, District Advisory Council (DAC) and Parent Advisory Council (PAC).
- Title I DAC and Region (PAC) members are representatives of parents who consult with the District Title I DAC about the planning and implementation of the Title I Schoolwide Program.




School and Parent Collaboration (Contd.)

- School conducts election for DAC/PAC representatives

MUST BE FILLED OUT COMPLETELY



TITLE I DAC/PAC REPRESENTATIVES



School: _____ Location #: _____

Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the school District Title I DAC about the planning and implementation of the Title I Program.

ROLES

The roles of the DAC/PAC representatives are as follows:

- To consult with the school District Title I DAC in the planning and implementation of the Title I Program
- To promote awareness of the Title I Program between parents in the local school and the community
- To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the local school

RESPONSIBILITIES

The responsibilities of the DAC/PAC representatives are as follows:

- To attend all PAC meetings
- To attend all DAC general meetings
- To serve on DAC/PAC committees
- To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program
- To participate in leadership training, parent/partnership training, parent conference training, etc.

Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meetings calendars are available through your child's school Community Involvement Specialist (CIS)/ Community Liaison Specialist (CLS), the PAC Chairperson(s), and posted online at <http://title1.dadeschools.net/title1.asp>.

For more information, you may contact the Department of Title I Administration at 305-995-1202.

DAC/PAC Representative #1:

Parent's Name: _____

Address: _____

City: _____ Zip Code: _____

Telephone: _____

Child's Name: _____ Grade: _____

DAC/PAC Representative #2:

Parent's Name: _____

Address: _____

City: _____ Zip Code: _____

Telephone: _____

Child's Name: _____ Grade: _____

DAC/PAC Representative #3:

Parent's Name: _____

Address: _____

City: _____ Zip Code: _____

Telephone: _____

Child's Name: _____ Grade: _____

CIS/CLS Name(s) and Contact Information

Name	Telephone #	Position (Circle One)
_____	_____	Hourly FT
_____	_____	Hourly FT
_____	_____	Hourly FT

The school's Parent Outreach contact person is: _____

He/she may be reached at: _____



Parent's' Right to Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, for four (4) or more consecutive weeks by a teacher who does not meet state certification requirements for the grade level or subject area taught.
- Parents should be provided information regarding the level of achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.

Coordination with Other Federal Programs

- Head Start
- VPK
- Title III
- Project UP-START
- Migrant
- Alternative Outreach

School-level Parent and Family Engagement Survey

- Please complete the 2019-2020 Title I School-level Parent and Family Engagement Survey in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.

School-level Parent and Family Engagement Survey (Contd.)

2018-2019 School-level Title I Parent and Family Engagement Survey

School Name: _____ Loc. #: _____

Parent's or Family Member's Name	Telephone Number	Email Address

Directions: Please complete the 2018-2019 School-level Title I Parent and Family Engagement Survey below in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family. The results of this survey will also be utilized to help in the development of the School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.

1. From the list below, please identify the topic(s) that you would like to receive additional information on:

<input type="checkbox"/> How to access resources for parents <input type="checkbox"/> How to become a school volunteer <input type="checkbox"/> How to join PFEP Review Meetings <input type="checkbox"/> How to join the PTA/PTSA <input type="checkbox"/> How to work with my child at home <input type="checkbox"/> Tutorial services for my child	<input type="checkbox"/> The Parent Portal <input type="checkbox"/> Information about DAC and PAC <input type="checkbox"/> State Standards and Testing <input type="checkbox"/> The Title I Schoolwide Program <input type="checkbox"/> Services for students with special needs <input type="checkbox"/> Other: _____
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2. What type of workshops would you like our school to present in order to best assist you in helping your child?

<input type="checkbox"/> Academic Motivation <input type="checkbox"/> Academic Requirements <input type="checkbox"/> Basic Computer Skills <input type="checkbox"/> Building Self-Esteem <input type="checkbox"/> Bullying <input type="checkbox"/> Drug Awareness	<input type="checkbox"/> Cyber Bullying <input type="checkbox"/> Improving Math Skills <input type="checkbox"/> Improving Reading Skills <input type="checkbox"/> Improving Science Skills <input type="checkbox"/> Internet Safety <input type="checkbox"/> Balancing my child's continuous use of technology with more physically engaging activities.	<input type="checkbox"/> Learning Disabilities and Special Education <input type="checkbox"/> Nutrition <input type="checkbox"/> Parenting Classes <input type="checkbox"/> Test-Taking Strategies <input type="checkbox"/> Raising Responsible Children
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3. What is the most convenient time for you to attend our school activities and workshops?

Mornings (8am-12pm)
 Afternoons (12pm-3pm)
 Evenings (4pm-6pm)

4. Do you require any special assistance during our school activities and workshops (e.g., language interpreter, handicap access/parking, sign language interpreter, etc.)?

Yes _____ (please specify)
 No

5. What suggestions do you have to assist with the redesigning of services, activities, and effectiveness of the school? List suggestions below:

Thank you for taking the time to complete this survey!

Availability of Compliance Documents



2019-2020



The School Improvement Plan (SIP), Title I District-level Parent and Family Engagement Plan (PFEP), Title I School-level Parent and Family Engagement Plan (PFEP), and Title I School-Parent Compact are available at your child's school!

Where can I obtain copies?

- ✓ The school's Parent Resource Center or Parent Area
 - ✓ The school's Main Office
 - ✓ Inquire at parent meetings at your child's school
 - ✓ The Title I Neighborhood Resource Center
7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147
- The M-DCPS District Title I PFEP can be accessed through the Department of Title I Administration website at:
http://title1.dadeschools.net/FDOE_reqs.asp

Ki Kote ou jwen Rapò a?

- ✓ Sant Resous Paran nan Lékol la ou Kwen Paran yo
 - ✓ Gran Buro Lékol la
 - ✓ Mande Ki le Kap Genyen Reynyon Pou Paran lan Lékol Pitit'u
 - ✓ Sant Resou Paran Tit I
7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147
- Nou ka jwenn aksè sou enfòmasyon "Title I" "PFEP" (Plan Angajman Paran ak Fanmi) nan sit Entènèt "Title I" Distri M-DCPS nan:
http://title1.dadeschools.net/FDOE_reqs.asp

¿Dónde usted puede obtener copias?

- ✓ Centro de Recursos para Padres o Área para los Padres de la Escuela
 - ✓ Oficina Principal de la Escuela
 - ✓ Durante reuniones de padres en la escuela de su niño/a
 - ✓ Centro de Recursos para Padres del Título I
7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147
- Puede obtener información acerca del Plan de Participación de Padres y Familia (Parent & Family Engagement Plan, PFEP) en el sitio web de Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS):
http://title1.dadeschools.net/FDOE_reqs.asp

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)

Jan yo mande enfòmasyon an nan seksyon 1116, "Every Student Succeeds Act (ESSA)" (Akò Chak Elèv Reysis)
Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)

School Contact Information

Moraima Almeida-Perez
Principal



Tania Vega
Assistant Principal



Angel Silva
Assistant Principal



Yliana Carrazco CLS
Jeslyn Cosme CIS



Questions



Thank You for Attending!

Be sure to come back after the classroom visits!

Classroom Visits

